

**English** – This half term we will be focusing on improving our writing by using 'and' to join two ideas together. We will edit our work to improve it and check it makes sense. Our focus will be on working independently to ensure all our work is punctuated correctly, e.g capital letters and full stops.

In our phonics we will continue to revise phonic sounds set 2 and 3, including reading 'nonsense words'. We will be linking our English with our science by writing mini-beasts poems and animal fact files.

**Maths** – This half term in maths we will continue our 4 mental maths problems everyday (money problems, shape, time and counting). We will continue to develop our understanding of addition and subtraction, beginning to add/subtract two 2-digit numbers using a range of resources. We will develop our place value understanding of numbers up to 100 and represent them using a range of resources including tens and ones. We will begin to learn about multiplication and division through using arrays and sharing.

### **Science – Habitats**

In Science this term we will be recapping on our previous learning, identifying all the different types of animals and their diets. We will learn about different habitats, thinking about why they are suitable for certain animals. We will look closely at the habitats in our local area., including Testwood Lakes.

**Art** – The children will be learning about the life and works of Henri Rousseau. They will find out about his life as an artist and the different places and artists which influenced his artwork as well as the different techniques and skills they can use to mimic his work.

## Year 1 Awesome Animals



**Music** – In music, we start with 'People who help us'. The children will be exploring DURATION (steady beats and rhythms) and TEXTURE (solo, unison and layers of sounds) through songs and playing classroom percussion instruments.

**PE** – In Real PE, the children will be developing the 'Physical and Creative Cog'. They will be learning to develop their sending and receiving skills, e.g. throwing/rolling a ball to a partner. In the creative cog, they will link movements together and compare their movements with others.

**RE** – This half term we will be looking at the concept of 'remembering'. We will learn all about the Jewish festival 'Passover' and how the Jewish community remember the story of Passover. We will link this to our own experiences of remembering, and how we remember significant events in our lives.

**Computing** – This half term we will be learning all about algorithms. They will understand the importance of precise instructions. They will firstly give others precise instructions, and then they will begin to programme a simple sequence of commands into a programmable toy.

**PSHE** – In PSHE this half term we will be thinking about keeping ourselves safe and people who help us to do this within the community. The children will learn how to respond safely to adults they do not know, and what to do if they feel unsafe or worried for themselves or others.

**History:** In history the children will be learning about the lives of Florence Nightingale and Mary Seacole, and the impact they both had on our lives today. We will compare hospitals from then and now, and look at the challenges that they both faced. We will look at the similarities and differences between Florence and Mary, and we will find out in which era they were alive..