

### English

We will continue to improve our reading through our sound groups and look at ways to improve our reading fluency, vocabulary recognition and inferences. Children will write a letter to our visitor, who will be teaching all about the life of a child living in Uganda, during our Uganda hook day. Next, the children will be creating an amusing re-tell of the Queen's hat. They will be using possessive apostrophes and consolidating the use of suffixes and expanded noun phrases in their writing.

### Maths

This term we will be using everything we know about place value and number bonds to solve problems, as well as estimating on a blank number line. We will consolidate 'bridging' to add and subtract. We will be learning how to partition numbers in to tens and ones, recognising the patterns and relationships between them.

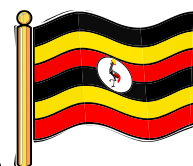
### Geography

In this term, we will be answering the question: How is life different for a child in Uganda to the UK? We will start our Ugandan topic with a Ugandan Day, learning all about school life and cultures in Uganda. We will locate Uganda on a map and globe in relation to where we live, also looking at weather in Uganda and how this compares to the weather in the UK. We will look at Ugandan artefacts to learn about what life is like in Uganda.

### Art

Children will look at and describe the colours and blends in African sunset images. They will learn that many artists like to capture the beauty of sunsets and sunrises. Children will make silhouettes and use paint to create their own African sunset pictures. We also explore Massai warriors and create our own jewellery, looking carefully at the patterns and colours.

## Uganda Summer 1



### Science

In science we will begin to plant our own seeds and bulbs. We will observe them and describe how seeds and bulbs grow into mature plants. We will find out what plants need to stay healthy and carry out enquiries to find out the best conditions for growing cress. We will also be exploring whether *'all plants have roots.'*



### PE

In PE, we will continue to develop our skills using the *physical* cog to develop our co-ordination and agility. We will be sending and receiving and working on our reaction and responses. Mrs Andrews will be teaching the children dance where they will be exploring linking movements together.

### Top Tips for supporting learning at home:

- Daily reading
- Test your child on their number bonds to 10 (e.g. 6 and 4) and see if they can recall these fluently.
- Show them different types of texts; magazines, cookery books, comics, newspapers etc.
- Asking your child to work out 10 more and 10 less than a 2 digit number.
- Have conversations around money (coins and notes). Encourage your child to recognise the coins and count up totals of coins.

### Computing

In ICT this term we will learn how to use Powerpoint to present our work. We will learn how to change the colour, size and style of fonts and add pictures. This will also help us develop our typing skills.

### RE

We will learning about stories about creation. The children will describe and compare Christian and Hindu *creation* stories and share their ideas and response to the stories. They will identify how creation relates to their own and others' lives.



### PSHE

In PSHE, we will thinking about different things we can do to keep our bodies healthy. We will explore how eating and drinking too much sugar affects our health including dental health. We will also learn that there are different ways to play and we will learn ways to have a break from screen time.

### Can you help?

We are looking for volunteers to hear children read on a regular basis. This could be weekly, fortnightly or whatever time you can spare. Please speak to this office for information on obtaining a DBS if this is something you can help with.



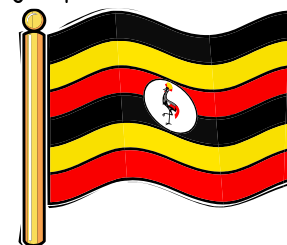
## Uganda Summer I

### Music

We continue our learning with our music specialist to learn the ukulele. They will learn different strumming and plucking techniques. They will also learn to play simple chords and begin changing between chords.



Please support your children with their home learning, due in after the Easter holidays. It will help them in our computing topic later in the term.



**Save the date -Friday 26th April- 8.20-8.50 Toast and tales**

Please join us for some toast and share a story with your child.

This will be held in the hall. This will be free but please sign up so we know how much toast to provide!

